

MESSAGE FROM CHAIRPERSON CONFERENCE COMMITTEE



The School of Education, Kenyatta University proudly welcomes you to the 4th International Annual Conference on Education and Lifelong Learning on 5th and 6th October 2017. We celebrate this fourth anniversary following a successful launch on 30th October 2014. This year's conference is guided by the theme **“Making Education and Lifelong Learning Count in 2030 Agenda: Transforming Our World”**. The 2030 Agenda foregrounds “3 Ps” (People, Planet and Prosperity) as core in the achievement of the 17 UN Sustainable Development Goals. This Conference positions SDG4 on Quality Education as the key driver in the attainment of the other SDGs which are, singly and jointly, responsible for transforming communities, protecting our environmental resources and creating wealth in ways that can (and should) enhance livelihoods for all people in a holistic and sustainable manner. It is for this wholeness of purpose that this year's conference on Education and Lifelong Learning invites participants to deliberate on how SDG4 can interact with other SDGs to create wealth and catalyze poverty reduction, enhance gender equity, strengthen 21st Century Skills for a better, more prosperous world where peace and social justice prevail. The key objective of this conference, therefore, is to generate vibrant evidence-based discussions that positions education as critical in informing, directing and generating relevant knowledge, skills and right attitudes for sustaining the deliverance of the 3-dimensional 2030 Agenda on social, environmental and economic development. On behalf of the Conference Planning Committee, I wish you a fruitful and enjoyable engagement during this event.

PROF. FATUMA CHEGE
Chairperson, Conference Organising Committee &
Dean, School of Education, Kenyatta University

ACKNOWLEDGEMENTS

Sincere appreciation goes to the Kenyatta University Ag. Vice Chancellor Prof. Paul K. Wainaina and the KU Management, for continued support of in the hosting of this conference. Special acknowledgements are extended to members of the Conference Planning Committee drawn from the ever-busy KU academic staff in the different departments of the School of Education. Their input in ensuring we have a successful conference is invaluable. Many thanks also go to the team of selfless and devoted secretariat staff from Office of the Dean, School of Education, who work tirelessly to provide logistical services that are evident in the overall delivery of this conference. We recognise the office of Dean, School of Education, for contributing working space and secretarial services whenever needed, finally but not in any way the least, we acknowledge all the participants (including students - undergraduate and postgraduate), many of who are authors and/presenters of papers at this conference for concretising the essence of this conference with their presence. Without you, there would be no conference to celebrate. Thank you very much and God bless you.

Conference Committee Members

Prof. Fatuma Chege (*Chairperson*)

Dr. John Ndiritu (*Conference co-chair*)

Prof. Kisilu Kombo (Associate Dean & ex-official member)

Dr. Hellen Guantai (Chair publicity sub-committee)

Dr. Lubna Mazrui (Chair editorial sub-committee)

Dr. Purity Muthima (Chair hospitality sub-committee)

Dr. Salome Nyambura (Chair pre-conference activities)

Ms. Olivia Opere (Chair Budget & Fundraising sub-committee)

Dr. Isabella Kamere (Member)

Dr. George Onyango (member)

Dr. Peter Gathara (member)

Dr. Carolyne Mutwiri(member)

Dr. Esther Waithaka (member)

Dr. Samuel Waweru (member)

Dr. Cecilia Mwangi (member)

Dr. Florence Miima (member)

Dr. Isaac M. Mwangi (member)

Secretariat

Mr. Gichia Ignatius

Ms. Elizabeth Aidah

Ms. Tabitha Njenga

Ms. Casty Muriithi

Mr. Simon Sande

Mr. Thiga Anthony



CHIEF GUEST: DR. JULIUS OUMA JWAN

Julius Jwan is the Director/CEO at the Kenya Institute of Curriculum Development (KICD). Prior to joining KICD, he was the Director – Programmes and Technical Services at the National Cohesion and Integration Commission (NCIC). Dr. Jwan is a former lecturer at Moi University – School of Human Resource Development for over thirteen years, rising from the position of a Tutorial Fellow to Senior Lecturer. Before then, he served as a secondary school teacher and has also served as tutor in Teachers' Training College for cumulative six years. Dr Jwan holds a PhD Degree in Educational Leadership & Management from the UK. He also holds three (3) Master degrees; a Master of Science (MSc) Degree in Educational Research Methods (UK); a Master of Philosophy (MPhil) Degree in Education Communication & Management (Norway) and another

Master Degree in Linguistics from Moi University (Kenya) where he also graduated with a Bachelor of Education Degree. As an administrator, he has attended several fellowships and courses including: Procurement and Tendering Processes; and Senior Management Course for Public Officers (Kenya); Education for Sustainable Peace (Germany); Enhancing Governance and Financial Administration in Africa (Botswana); Transitional Justice and Governance in Africa (South Africa); Reconciliation as Process and Practice (Sweden); Democratic Governance for Development in Africa (Uganda), among others. Dr Jwan has published widely on educational leadership and management in international journals and book chapters. He has also published three books - two on educational leadership and management, and one on research methods. He won the Best Doctoral Thesis Award by British Educational Leadership, Management and Administration Society (BELMAS) in 2011.



KEYNOTE SPEAKER: DR. ANNA OBUWA

Kenya's Third Moment of Education Opportunity: The Next Industrial Revolution

Dr. Anna Obura is an internationally known education researchers and scholar who started what she describes as a totally unplanned career in education by teaching French as an untrained teacher. She then moved to the Kenya Institute of Education (KIE) in the 'Seventies, working in curriculum development on the first Kenya French syllabuses, before lecturing and researching as Head of the Department of Educational Communication and Technology at Kenyatta University. Anna is a Founder Members of Women Education Researchers of Kenya Subsequently, who mooted the initial idea of that organisation

during an education conference held in Nairobi. She later became the Regional Education Advisor for Eastern and Southern Africa, at the NICEF Regional Office, while continuing to closely follow developments in Francophone Africa where she continues to work. She has published three books on education: on *education planning* with UNESCO on *Rwanda and Burundi education in post-conflict settings*, and *Gender in the hidden curriculum*, which was a ground-breaker gender studies in education. Anna has led many researchers on education in the Africa Region from which she has also published widely as noted in *Staying power: struggling to reconstruct education in Burundi; Republic of Rwanda planning systemic education response to the needs of orphans and other vulnerable children, Indicators of girls' and women's education within the broader contexts of education for all and of development* among many other publications. Anna's current interests are centred in Kenya, in equity in education, with particular focus on learning outcomes for urban children outside the formal government system; adolescents out of school; gender and education; new technologies to support education in devolved remote areas; in the interface between civil society organizations and government inputs to education; and continued south-south learning and collaboration.

KEYNOTE SPEAKER: DR. BENTA ABUYA



Transforming Our World through Research: Making Education Count in 2030 Agenda

Dr. Benta A. Abuya is an Education Specialist with training in Demographic Research. Currently, Benta is a Research Scientist at the African Population and Health Research Centre (APHRC) and the Principal Investigator and Project Manager of the project titled, Advancing learning outcomes for transformational change in the urban informal settlements (January 2016-2018). Benta also leads the Education Learning Initiative, a regional initiative that brings together about 40 organizations that work on education issues in

Kenya, Uganda, Tanzania and Democratic Republic of Congo. From January 2013-March 2016, she was the PI and Project manager for the project, Improving learning outcomes and transition to secondary school through community participation and afterschool support. She has been co-PI and Project Manager of the project, Supporting Complementary Schools Equitable Education (SUCSEED) that was DfID-funded. She was co-PI and leads the education work on the DfID funded project on Adolescent Girls Initiative-Kenya that is being implemented in Nairobi urban informal settlements and Wajir in the Northern Kenya. She served as Project Manager for the Education Research Program Cross-sectional Survey titled, Quality and access to education in urban informal settlements in Kenya (ERP3) in six urban sites across Kenya. In 2010, Benta graduated from the College of Education at the Pennsylvania State University with a Dual Title PhD in Education Theory and Policy and Comparative and International Education, with minor in Demography. Her other specialties include Research Methods (qualitative), Demography, Gender in Education. She also holds a Master of Arts in Populations Studies from Nairobi University and a BED (Hons) Upper Division in Education from Moi University, Eldoret. Benta was a Ford Foundation International Fellow 2005, and subsequently Ford Foundation scholar at Pennsylvania State University (2006-2009). She completed one year intensive training fellowship in Policy Communication with Population Reference Bureau (PRB) in Washington, DC in 2008-2009. Benta completed Compton Foundation and Population Reference Bureau Population and Reproductive Health Fellowship in 2009-2010.



HOST INSTITUTION SPEAKER

Modelling Positive Education and Lifelong Learning for Sustainable Socio-Economic and Environmental Development in Kenya

Dr Peter A. M. Mwaura is a senior lecturer in the department of Educational Psychology at Kenyatta University and currently the chair of the department. His areas of interest include research designs and multivariate data analysis as applied to education in general and Early Childhood Education and with focus on Development. He has worked with various NGOs. For four years Dr Mwaura worked as a Consultant with AMREF in the area of Children Bio-Psychological Health. For twelve years he worked with Aga Khan Foundation as the Lead Researcher for the Regional Madrasa Resource Centre (MRC) Early Childhood Education Programme and Education Regional Research programme (ERRP). In the Academic of Educational Development (AED) he was the Monitoring, Evaluation and Research Specialist (MERS). Dr. Mwaura is one of the World Bank Early Childhood Education Contact Persons in Kenya and has been involved in some relatively major research projects in the areas of early Childhood Development including the World Bank Study on Transition from Preschool to School, The child and School readiness study, Madrasa Resource Centre (MRC) Early Childhood Programme impact study and the Early Childhood Effectiveness Initiative (ECEI) study. He has published extensively on the impact of early childhood education programmes on the cognitive and psycho-social development of children.

CONFERENCE PROGRAMME

The 4TH INTERNATIONAL ANNUAL CONFERENCE ON EDUCATION AND
LIFELONG LEARNING

(5TH -6TH OCTOBER 2017)

SCHOOL OF EDUCATION, KENYATTA UNIVERSITY, KENYA

THEME

MAKING EDUCATION AND LIFELONG LEARNING COUNT IN 2030 AGENDA:
TRANSFORMING OUR WORLD

SUB-THEMES

- 1. Education and Poverty Reduction**
- 2. Twenty-First Century Knowledge and skills for Technological and Environmental Development**
- 3. Education and Gender Equity**
- 4. Education, Innovations and Human Development**
- 5. Education for Peace and Social Justice**

CONFERENCE PROGRAMME

**WEDNESDAY (4TH OCTOBER 2017)
ARRIVAL OF PARTICIPANTS & EARLY REGISTRATION**

DAY 1

THURSDAY 5TH OCTOBER 2017

TIME	ACTIVITY / EVENT	CHAIRPERSON	RAPPORTEUR
07.45 – 08.30	Registration of Participants		
08.30-09.00	OPENING CEREMONY: Conference Chairperson, Prof Fatuma Chege (<i>Introductory remarks</i>) Vice Chancellor: Prof. Paul. K. Wainaina (Welcome remarks)	Fatuma Chege	Peter Gathara
09.00 – 09.30	Chief Guest: Dr. Julius Ouma Jwan (Director Kenya Institute of Curriculum Development) Topic: <i>Basic Education Curriculum Reforms in Kenya: Implications for Lifelong Learning</i>		
09.30–10.30	Keynote Speaker: Dr. Benta Abuya: (<i>Research Scientist African Population and Health Research Centre</i>) Topic: <i>Transforming Our World through Research: Making Education Count in 2030 Agenda</i>		
10.30- 10.40	Brief Remarks : KNATCOM - UNESCO (<i>Corporate Partner</i>)		
10.40 -10.55	HEALTH BREAK		

10.55 - 11.10	DISCUSSIONS		
PARALLEL SESSIONS SESSION 1 (11.10-13.00)			
ROOM LABEL	A	B	C
SESSION CHAIRPERSON	Isabella Kamere	Purity W. Muthima	Florence Miima
RAPPORTEUR	Lucy Wandiri Mbirianjau	Maureen Mweru	Yattani Buna
TIME	AUTHOR & TITLE	AUTHOR & TITLE	AUTHOR & TITLE
11.10 – 11.25	<p>Elizabeth W. Mwaniki (PhD), Cecilia N. Mwangi (PhD) & Anthony M. Ireri (PhD), Kenyatta University.</p> <p><i>Title: Retooling Teacher Educators for 21st Century Learning: A Training Workshop Summary</i></p>	<p>Beatrice Asante Somuah, Florence Muthoni Itegi (PhD) & Samson Ikinya Kariuki (PhD). Kenyatta University, Kenya</p> <p><i>Title: Bringing Voices Together: Familial Roles and Persistence of Female Students in Distance Education Programmes in Ghana.</i></p>	<p>Esther Waithaka (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Use of Play Pedagogy in Kenyan Pre-schools</i></p>
11.40 – 12.05	<p>Samson Ikinya Kariuki (PhD) & Elizabeth Jerop Katam (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Learner Centred Classrooms in Large Class Size for 21st Century Teacher in University. A Discussion Paper.</i></p>	<p>Caroline Kitur, Elizabeth Jerop Katam (PhD) & Samson Ikinya Kariuki (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Mainstreaming Assessment for Learning (Afl): Teachers' Perspectives on Implementation Strategies in Secondary School Kenya</i></p>	<p>Kingi Petronilla Mutinda & Samson Ikinya Kariuki (PhD), University of Nairobi, Kenya.</p> <p><i>Title: Effects of Teachers' Levels of Participation in Change Management in Curriculum and instruction on Pedagogical Creativity in Kenya.</i></p>
12.05 – 12.20	<p>Benard Ashiono , Catherine Murungi (PhD) & Teresa Mwoma (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Does the use of ICT empower teachers to teach mathematics better? A</i></p>	<p>Clinton Sukuru & Hellen Kiende Guantai (PhD), Kenyatta University, Kenya.</p> <p><i>Title: The National Goals of Education in Kenya: Interrogating the Achievement of Social Equality in line with Gender</i></p>	<p>Teresa Mwoma (PhD), Catherine Murungi (PhD) & Nyakwara Begi (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Safety and Security, a challenge in preschools in informal settlements in</i></p>

	<i>case of lower primary teachers in Mombasa.</i>	<i>Mainstreaming in 8.4.4. Education System</i>	<i>Nairobi City County Kenya: Breaking the poverty circle through education.</i>
12.20-12.35	Kisilu Kombo (Prof.) & Jepketer Annah, Kenyatta University, Kenya. <i>Title: Teachers' Excitement and Fears on the Proposed Curriculum Framework for Primary and Secondary Schools in Kenya.</i>	Isabela Kamere (PhD), Maurice Makatiani (PhD) & Nzau Arthur Kalanza, Kenyatta University, Kenya. <i>Title: Female Teachers' Attraction and Retention Research in Rural Secondary Schools in Kenya: Towards a New Theoretical Framework</i>	Gichuba Wambui Catherine & Mugo, W. Juliet (PhD), Kenyatta University, Kenya. <i>Title: Education for Combating Harmful Cultural Practices and Sexual Exploitation by Ensuring Violence Free Pre-Schools in Nairobi City.</i>
12.35-12.50	Teresa Binsari Ogetange, Wanjohi Githinji (PhD) & Catherine Murungi (PhD) Kenyatta University. Kenya <i>Title: Influence of School Literacy Environment on Acquisition of Reading Skills among Standard Three Pupils in Kisii county, Kenya</i>	Gideon Mochere Motuka. Kenyatta University, Kenya <i>Title: Challenges Facing Secondary School Education in the Attainment of the Kenya Vision 2030: The Kisii County Scenario</i>	Abubakar Isa Ibrahim. Kenyatta University. Kenya <i>Title: Evaluation of the Vocational Rehabilitation Services for Economic Independence of Persons with Disabilities in Tertiary Institutions in Kano State, Nigeria.</i>
13.00-14.00 LUNCH BREAK			
PARALLEL SESSIONS SESSION 2 (14.00-17.30)			
ROOM LABEL	A	B	C
SESSION CHAIRPERSON	Maurice Makatiani	Nelly Otube	Isaac Mwangi
RAPPORTEUR	Esther Waithaka	Abubakar Isa Ibrahim	Francis Kirimi
TIME	AUTHOR/ TITLE	AUTHOR/ TITLE	AUTHOR/ TITLE

<p>14.00-14.15</p>	<p>Fatuma Chege (Prof.), Hellen Kiende (PhD) & Ndiritu John (PhD). Kenyatta University, Kenya.</p> <p><i>Title: From content printouts to online interactive learning: Exploring Kenyatta University Students Experiences of Transformations in Digital Learning</i></p>	<p>Rebecca Njeri Karanja & Tabitha Wang’eri (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Relationship Between The Big Five Personality Traits, Academic Achievement And Career Aspirations Among Secondary School Students in Kiambu County, Kenya.</i></p>	<p>Maureen Mweru (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Aggressive Behaviour in Kenyan Primary Schools: Causes, Impact and Possible Intervention Strategies.</i></p>
<p>14.15-14.30</p>	<p>Agava Stanislaus Litsalia, University of Pretoria, South Africa.</p> <p><i>Title: Embedding M-Learning in the Learning and Administrative Environments of Tangaza University College</i></p>	<p>Caroline Mwendwa Muriungi, Chuka University, Kenya.</p> <p><i>Title: Education and Women Empowerment in Kenya.</i></p>	<p>Lucy Wandiri Mbirianjau (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Interventions for Increasing Female Students’ Participation in Science, Technology, Engineering and Mathematics (Stem) Disciplines in Kenyan Public Universities.</i></p>
<p>14.30-14.45</p>	<p>Zipporah W. Gichuhi (PhD) & Francis Kirimi (PhD), Kenyatta University, Kenya</p> <p><i>Title: The Twenty First Century Smart Teacher for a Smart Campus: The Case for Kenyatta University, Kenya.</i></p>	<p>Shehu Bello Karofi (PhD), Bayero University, Kano, Nigeria.</p> <p><i>Title: Creative and Literary Studies for the Rehabilitation of Students with Special Needs: Implications for Curriculum Development.</i></p>	<p>Nasiru Sa’ad, Bayero University, Kano-Nigeria.</p> <p><i>Title: Assessing differential item functioning on 2014 NECO English language examination in North Senatorial District of Kano state, Nigeria.</i></p>
<p>14.45-15.10</p>	<p>Purity W. Muthima (PhD) & Rose Njoroge (PhD), Kenyatta University, Kenya.</p> <p><i>Title: Student-Refugees Experiences in the Use of Technology to Access Education in Kenya</i></p>	<p>Florence Nyamu (PhD), Leah Wanjama (PhD), Rose Irungu & Fred Kariuki, Kenyatta University, Kenya.</p> <p><i>Title: Education as a strategy for mitigating against harmful cultural practices and value systems</i></p>	<p>Usman Abba Idris (PhD) Bayero University, Kano.</p> <p><i>Title: Education for Empowerment of Women and Girls in Nigeria: The Kano State Experience</i></p>
<p>15.10-15.25</p>	<p>Elizabeth W. Mwaniki (PhD), Samwel M. Njihia (PhD) & Anthony M. Ireri (PhD), Kenyatta University, Kenya.</p>	<p>Francisca N. Muli, Kenyatta University, Kenya.</p>	<p>Ya’u Haruna Usman (PhD), Bayero University, Kano, Nigeria.</p>

	<i>Title: Online Continuous Assessment Tests: The Experiences of School of Education, Kenyatta University</i>	<i>Title: The Need for Gender Equity in Educational Development in Kenya</i>	<i>Title: Impact of Adult and Non-Formal Education Programmes on Rural Women Economic Empowerment Activities in Jigawa State, Nigeria.</i>
15.25-15.40	Joseph G. Mungai (PhD), Kenyatta University, Kenya. <i>Title: The Influence of Special Education Teachers' ICT Access, Competency and Utilization on their Instructional Effectiveness in Special Schools in Kenya</i>	Judy Ngusa, Nyakwara Begi (PhD) & Mary Ndani (PhD), Kenyatta University, Kenya. <i>Title: Relationship between School Learning Environment and Pupils' Performance in Mathematics in Nairobi County Kenya</i>	Yattani Buna (PhD) & Nyakwara Begi (PhD), Kenyatta University, Kenya. <i>Title: Cultural Practices Hindering Girl Child's Access To Early Years Education. A Case Of Nomadic Pastoralists of Marsabit County, Kenya.</i>
15.40-16.55	Barongo Okindo Joseph & Nyakwara Begi (PhD), Kenyatta University, Kenya. <i>Title: Factors Influencing Parental Involvement in Activities Enhancing Development of children's Early Learning Skills in Pre-Primary Schools in Gucha Sub-County, Kenya</i>	Doris Muthoni Nthuku , Kenyatta University, Kenya. <i>Title: Causes of Low Enrolment of Female Students in Engineering Courses in Public Technical, Vocational, Education and Training Institutions, Kakamega County, Kenya.</i>	Yunusa Abubakar , Kenyatta University, Kenya. <i>Title: Effects of Sexual Violence on Female Students' Academic Activities in Nigerian Tertiary Institutions: The Case of Bauchi State University Gadau, Nigeria</i>
16.55 -17.10	Plenary/Wrap up and Housekeeping		

DAY 2
6TH OCTOBER 2017

TIME	ACTIVITY/EVENT	CHAIRPERSON	RAPPORTEUR
08.00 – 08.30	REGISTRATION OF PARTICIPANTS		
08.30 -09.10	Keynote Speaker: Dr. Anna Obura (<i>Education Researcher & Consultant</i>) Topic: <i>Kenya's Third Moment of Education Opportunity: The Next Industrial Revolution</i>	Ndiritu John	Hellen Kiende
09.10-09.40	Host Speaker: Dr. Peter Mwaura (<i>Chairman Department of Educational Psychology</i>) Topic: <i>Modeling Positive Education and Lifelong Learning for Sustainable Socio-Economic and Environmental Development in Kenya</i>		
09.40-9.50	Post Bank & AMREF (<i>Introduction of corporate partners</i>)		
09.50 -10.15	KU UNDERGRADUATE EDUCATION STUDENTS: TOPIC: <i>Student teachers transforming our world in Agenda 2030</i>		
10.15-10.30	HEALTH BREAK		
PARALLEL SESSIONS			
SESSION 3			
ROOM LABEL	A	B	C
SESSION CHAIRPERSON	Elizabeth Mwaniki	Samuel Waweru	Peter Gathara
RAPPORTEUR		Caroline Mutwiri	Anthony Ireri

	Mathew Karia		
TIME	AUTHOR & TITLE	AUTHOR & TITLE	AUTHOR & TITLE
10.30-10.55	<p>Benson Onyango Ochieng & Florence Abuyeka Miima (PhD), Kenyatta University, Kenya. <u>miimaflo@gmail.com</u> <i>Title: Teachers' Perceptions on Adoption of ICT in Teaching and Learning of Kiswahili Language in Kasipul Sub County, Kenya.</i></p>	<p>Umar Kabir, Bayero University, Kano, Nigeria. <i>Title: Provision and Management of Technical and Vocational Education and Training (TVET): An Economic Empowerment to Rural Dwellers in North-West, Nigeria.</i></p>	<p>Abubakar Isa Ibrahim, Kenyatta University, Kenya. <i>Title: Evaluation of the Vocational Rehabilitation Services for Economic Independence of Persons with Disabilities in Tertiary Institutions in Kano State, Nigeria.</i></p>
10.55-11.20	<p>Carolyn S. Mudeje Buya, Pwani University, Kenya. <i>Title: Individual Development as a Key Indicator for Quality Education</i></p>	<p>Balarabe Abubakar. Bayero University, Kano-Nigeria. <i>Title: Correctional Education Programmes for Poverty Reduction and Crime Free Among Inmates in Central Prison Kano, Nigeria</i></p>	<p>Beatrice Kanayo Ezugwu, Bayero University, Kano, Nigeria. <i>Title: Lifelong Education for Lifelong Learning and Transformation in Nigeria and West Africa</i></p>
11.20-11.45	<p>Caroline Mutwiri (PhD), Mathew Karia (PhD) & Doyne Mugambi (PhD), Kenyatta University, Kenya. <i>Title: Technology Dilemma: Sustainability of the Laptop Project for Primary Schools in Learning and Teaching in Kenya.</i></p>	<p>Babangida Ladan (PhD), Nigeria. <i>Title: Rehabilitation of Street Begging in Metropolitan Kano through Adult Literacy Delivery: The Role of Extension Education in Transforming our World</i></p>	<p>Grace W. Kimani (PhD), Kenyatta University, Kenya. <i>Title: Influence of Entrepreneurs' Educational Level on the Performance of Mses in Kenya.</i></p>
11.45-12.10	<p>Garba Saleh, Kenyatta University, Kenya. <i>Title: Focusing Quality Teaching in the 21st Century: Perspective of Teachers on Student-Teacher Ratings as Evaluation Tools in Nigerian Secondary School</i></p>	<p>Kevin O. Obiero, Mary O. Opiyo, Jane Fonda Awuor, Julius O. Manyala & Boaz-Kaunda-Arara, Kenya. <i>Title: Enhancing Education, Training, Employability Skills and Labour Market Demands of Aquaculture Graduates through Open Education Resources and Lifelong Learning in</i></p>	<p>Kingi Petronilla Mutinda & Samson Ikinya Kariuki (PhD), University of Nairobi, Kenya. <i>Title: Effect of Teachers' Participation in Management of Change on their Motivation: Lessons for Kenya from 21st Century</i></p>

		<i>Kenya.</i>	
12.10-12.35	Harrison Njoroge , Kenyatta University, Kenya. <i>Title: Influence of Individual Factors on E-Learning Implementation in Higher Education Institutions: A Case of Kenyan Universities</i>	Salisu Iiyasu , School of Continuing Education (Sce), Bayero University, Kano, Nigeria. <i>Title: Effects of Poverty on The Parents of Children With Special Needs: Implication for Special Education.</i>	Lucy Maina (PhD), Mukirae Njihia (PhD), Martin Ogola (PhD), Onesmus Muroki (PhD) & Mary Ragui , Kenyatta University, Kenya. <i>Title: Entrepreneurial University in Kenya: Adoption of Entrepreneurial Components and Ideals.</i>
12.35-12.50	Nelly Were Otube (PhD) , Kenyatta University, Kenya. <i>Title: Disability and Social Inclusion in Higher Education</i>	Wyclife Ong’eta Mose (PhD) , Kenya. <i>Title: Violent Conflict and Schooling: The Case Study Of West Pokot County, Kenya.</i>	Yahya Umar Magaji , Yola, Nigeria. <i>Title: Parents and Teachers involvement in Educational Placement of Students with Hearing Impairment</i>
12.50-13.50	LUNCH BREAK		
PARALLEL SESSIONS SESSION 4			
ROOM LABEL	A	B	C
SESSION CHAIRPERSON	Cecilia N. Mwangi	Lubna Mazrui	Caroline Mutwiri
RAPPORTEUR	Zipporah Gichuhi	Rose Njoroge	Babangida Ladan
TIME	AUTHOR & TITLE	AUTHOR & TITLE	AUTHOR & TITLE
13.50 -14.05	Simon Gatutha Mwai & Wanjohi Githinji (PhD) Kenyatta University. Kenya <i>Title: Influence of Use of the Agikuyu Folklore Strategy In Instilling Living Values</i>	Theresia K. Kinai (PhD) , Kenyatta University, Kenya. <i>Title: Education and Poverty Reduction in Korogocho Informal</i>	Muzenda Verity &M. Tukuta , Chinhoyi University, Zimbabwe <i>Title: Academic Entrepreneurship Driving Industry in Developing Economies.</i>

	<i>in Early Childhood Education at Nyeri County, Kenya.</i>	<i>Settlement: The Case Of Damascus School And Makao Junior School In Nairobi County, Kenya.</i>	
14.05- 14.20	Izuagba, A. C. (PhD) & Afurobi, A.O. (PhD) , AlvanIkoku Federal College of Education Owerri. Imo State Nigeria. <i>Teachers' Competences For Achieving Sustainable National Development: Perception Of Teacher Educators</i>	Samuel Waweru (PhD) & Kara Lwanga , Kenyatta University, Kenya. <i>Title: Teachers' Preparedness towards the New Curriculum Implementation in Primary Schools: Gatundu North, Kiambu County, Kenya.</i>	Apakama Lucy M. (PhD), Ezeala Romanus A.M. (PhD), Oparah Chinwe E. AlvanIkoku Federal College of Education, Owerri, Imo Nigeria. <i>Title: Value Re-Orientation and Language Development among Primary School Pupils for Sustainable Development in Owerri Municipal Council, Imo State, Nigeria.</i>
14.20 -15.35	Jackson Ayiema, Teresa Mwoma (PhD) & Hudson Ouko (PhD) , Kenyatta University, Kenya. <i>Title: Determinants of Pre-Primary School Teachers' Use of Instructional Resources in Teaching of Science and Mathematics Activities</i>	Salisu Shehu (Prof.) , School of Continuing Education (Sce), Bayero University, Kano, Nigeria. <i>Title: National Integration, Social Cohesion and Conflict Resolution in Nigeria: The Role of Teacher Education.</i>	Bornes C. Korir & Joseph K. Lelan (PhD) , Kenyatta University, Kenya. <i>Title: Education as a Solution to Conflict Resolution and Peace Building</i>
15.35-15.50	M. Tukuta & Muzenda Verity , Chinhoyi University, Zimbabwe. <i>Title: Digital Methods of Learning and Quality of Education In Universities of Technology.</i>	Tanimu Adamu Ibrahim , Bayero University, Kano, Nigeria. <i>Title: An Analysis of the Technology Acceptance Model in Understanding University Academics' behavioural Intention to Use E-l</i>	Francis Likoye Malenya (PhD) , Kenyatta University, Kenya. <i>Title: Implementing Inclusive Education in Primary Schools within Kenya's Marginal Populations: Challenges and Prospects</i>
15.50-16.05	Vihenda Christine Ratemo & Ong'ang'a H. M Ouko (PhD) , Kenyatta University, Kenya. <i>Title: Critiquing the Quality of Education in Public and Private Pre-Primary School Centers in Kenya: A Case of Nairobi County Kenya.</i>	Ali B. Kaleeba, Gabriel Nizeyimana, Patrick Suubi & Thacien Musabyimana , University of Rwanda College of Education, Kigali. <i>Title: An Investigation into the Gender Responsiveness of the Upper Primary Social Studies Curriculum in</i>	Irénée Ndayambaje (PhD), Emmanuel Sibomana (PhD), Jackline K.A. Nyerere (PhD) , Kenyatta University, Kenya. <i>Title: Local languages challenge to social integration for international students: the case Kenyatta University</i>

		<i>Rwanda</i>	
16.05-16.20	Peter Mugo Gathara (PhD), Kenyatta University, Kenya. <i>Title: Improving Learning Outcomes Through Book Harvesting Initiative in Kiranja Primary School: A Model of Achieving Sustainable Development Goal Four in Kenya</i>	Auwalu Halilu (PhD), Bayero University, Kano, Nigeria. <i>Title: Empowering Women for Sustainable Development Through Ajami Based Health Literacy Promotion Primer in Kano State, Nigeria.</i>	
16.20- 16.40	CLOSING SESSION: Dean School of Education - Prof. Fatuma Chege Issuance of Certificates: Prof. Vincent Onywera(<i>Registrar Research, Innovation and Outreach</i>)/ Prof. Fatuma N. Chege (<i>Dean School of Education & Conference Chairperson</i>) Announcements: Dr Purity Muthima Vote of Thanks: Prof. Kisilu Kombo (<i>Associate Dean School of Education</i>)		
16.40-16.55	TEA BREAK		
16.55-18.00	COCKTAIL & ENTERTAINMENT		
18.00	DEPARTURES		
EXCURSION			
DATE: 7TH OCTOBER 2017			