PREAMBLE AND OBJECTIVE

The 21st Century which has been characterized by terrific technological advancement, has more than ever before required the ultimate aim of education to focus on empowering learners for both achievement of full potential and sustainable development. In its holistic agenda, education should seek to build the learners’ capacity to not only embrace technology as a significant tool for development, but also, to be innovative and ethical in identifying, managing and utilizing the available resources wisely and effectively. In addition, education should stimulate all learners equitably to enable them to exploit optimally the opportunities in their contexts. Consequently, the need to reflect on the contemporary trends with regard to processes of teaching and learning, the two most important activities that take place in any educational institution, cannot be over-emphasized. Hence, the main objective of this year’s conference is to provide a forum for scholars and researchers to share empirical research and theoretical perspectives that could offer insights for the promotion of effective teaching and learning that is supportive of sustainable development for advancement of societies.

THEMATIC CLUSTERS

1. Teacher and Teaching Profession in the Contemporary Society
   - Credibility of the Teaching Profession
   - Re-orienting Teacher Education
   - Development of Educators
   - Teaching Norms and Policies

2. Competency Based Curriculum
   - Pedagogies for the 21st Century
   - Teaching for Creative and Critical Thought
   - Assessment of Learning Outcomes
   - Redesigning Learning Environment
   - Early Years Education

3. Education and Social Change
   - Education for Peace, Security and Co-existence
   - Education and Identity
   - Education and Globalization
   - Education for Political, Economic and Cultural Change

4. Inclusive and Equitable Quality Education
   - The Contemporary Learner
   - Education and Gender Parity
   - Disability Responsive Learning
   - Education in Emergencies

5. Technology in Teaching and Learning
   - Technology mediated instruction
   - Digital literacy
   - E-Teacher Skills and Competencies
   - Education and ICT Ethics

SUBMISSION FORMAT

Electronic copies of abstract (not exceeding 250 words) to be received by 30th April 2019 to educonference@ku.ac.ke and indicating authors’ full contact details, affiliation, in Microsoft Word format, Times New Roman, font size 12, and written in one block paragraph. Any referencing must be in APA style, spelling in British English, content focus on education and title must indicate thematic area selected from any of the 5 provided above.

THE KU OCTOBER EDUCATION CONFERENCES

Kenya University
School of Education

Theme: Re-conceptualizing Teaching and Learning for Sustainable Development

MODE OF PAYMENT

Payment of registration fees should be made as bank drafts in favour of School of Education through the following account:

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<td>Kenya University Dollar</td>
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<td>National Bank of Kenya</td>
<td>Standard Chartered Bank of Kenya</td>
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CONFERENCE VENUE

Kenyatta University Conference Center-NAIROBI, KENYA

IMPORTANT INFORMATION LINKS

- Programme
- Pre-conference Activities
- Accommodation
- Transport

CONTACT DETAILS

For more details contact Conference Coordinator: educonference@ku.ac.ke

http://educonference.ku.ac.ke